



# 2020 Fall Planning Updates

**School Committee**  
**July 7, 2020**

# Agenda

- Brief Review
- Initial Fall School Reopening Guidance
  - New Safety Requirements
  - Curriculum and Instruction
- Survey
- Funding
- Next Steps

# Planning Group Priorities

- Health and Safety
- Equity, Access, Consistency
- Social and Emotional Learning
- Connection and Community
- Meaningful Learning

# Review

- 3 Planning Groups
  - Academics
  - Health & Safety
  - Operations

# Review

- 3 Planning Groups
  - Academics
  - Health & Safety
  - Operations
- Models
  - Fully Remote
  - Hybrid



# Initial Reopening Guidance

# Initial Reopening Guidance

- Goal: The safe return of as many students as possible to in-person settings, maximize learning, address students' holistic needs
- Guidance based on best information as of mid-June.
- Districts must be flexible and ready to pivot.
- Districts must plan for multiple possibilities, with a focus first and foremost on getting our students back into school buildings.

# Initial Reopening Guidance

- By August, Districts must submit to DESE comprehensive reopening plans addressing three learning models
  - In-person with new safety requirements
  - Hybrid of in-person and remote learning
  - Continuation of remote learning

\*Focused plan for special student populations for each model



# In-Person with New Safety Requirements

- New Health and Safety Protocols
  - Primary screening mechanisms to be completed at home.
  - All Adults will wear mask / face shields
  - Grades 2-12 must wear masked, BEEP-grade 1 encouraged
  - Hand hygiene: Hand washing or sanitizing
  - Cohorts throughout the day
    - No maximum on cohort or group size so long as physical distance requirements are met

# In-Person with New Safety Requirements

- Physical distance
  - 6 feet when feasible, however, 3 feet is minimum distance allowed when combined with other safety measures (masked)
    - Mask breaks will be provided
  - All facing same directions
  - Alternative Spaces should be repurposed
  - Assigned Seating



# Curriculum and Instruction

# Planning

## Student focused:

- Attendance
  - Students are expected to attend
- Grading
  - Work submission
  - Students will receive feedback and grades
- Mindful use of Screentime
  - More ways to learn than on-screen
  - Materials in-hand for students

# Planning

## Teacher focused:

- Summer work
  - Creation of lessons and units under the leadership of curriculum coordinators
  - Training coordinated by PD Director
  - Opportunities for teachers to submit RFPs to run PD sessions
- Continued PD and Planned Training for SY2021
  - Drop-in office hours
  - Identifying other times to provide coordinated opportunities for collaboration and learning<sup>1B</sup>



# Surveys

# Family Survey

- Parent/Guardian perspective on student well being and social emotional needs
- Parent/Guardian preference on student learning model for fall (full in-person, hybrid, full remote)
- Enrollment planning based on each learning model (i.e. if school was full in-person, would you send your child?)
- Who might need a device, technology access, or other technical support if the district adopts any form of remote learning
- Who will need food assistance and/or other essential services

# Staff Survey

- Social-emotional well-being of staff
- Preparing for the return to school (communication needs)
- Reflections on remote learning
- Instructional preferences in three learning models (full in person, hybrid, full remote)
- Professional needs (professional development, technology, safety, etc.)
- Student support and engagement



# Student Survey

- Student health and well-being
- Student feedback on three learning models (full in-person, hybrid, full remote) -- Understanding of learning styles
- Student perspective on remote learning
- Understanding of daily habits
- Social-emotional competencies (SEL specific surveys)

# Social Emotional Learning (SEL)

- **Prepare to address mental health needs**
  - Anxiety
  - School Avoidance
  - Trauma
- **Inform approach to building SEL competencies**
- **BEEP-BHS**



# Updates on Funding

# Available Funding Sources

- Elementary and Secondary School Emergency Relief (ESSER) Fund, largely based on the Title I formula
- A portion of the Coronavirus Relief Fund (CvRF) allocated to cities and towns, of which are related to education
- Additional \$202 million from the CvRF for ew grant round to support school reopening
  - Of \$202m, \$182m will be formula grants (\$225 per pupil) and \$20m available at Commissioner's discretion

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# Next Steps

# What to Expect

- **Month of July**
  - Reconstitute planning groups & BEU Group & Joint Labor Management Committee
  - Building out In-person and Hybrid Learning Models
    - Teaching and learning
    - Student Supports -addressing mental health and trauma
    - Facilities and Operations
    - Transportation
    - Personnel and staffing
  - Develop communication plan